COMMUNICATE ART ACTIVITY

Give/ask for examples of when two people experience the same incident but interpret it differently – eg a playground dispute. Suggest also the idea of art being interpretation – something seen through an artist’s eyes, conveying an idea. Google (Images) an abstract word such as *Greed* and put images on a PowerPoint. Discuss: which is most powerful, etc. Agree that you can never really know for certain what was in the artist’s mind.

Give each child a slip on which is written an abstract word (see list of suggestions). They *draw* their interpretation on writing frame; pupils do not know that you have given out 2 of each word (or 3 of one if there’s an odd no of children.) After 20 mins, pupils find ‘partner’ who has same word; compare pictures, discuss. Write a paragraph each (on pro-forma) about how they differ. Google (Images) same abstract words and make into PPt. (The name should come up after the image so children can see if they can recognize them). Look at the PPt to see further interpretations. Agree that each interpretation is a valid as the next (can’t say one is ‘better’).

 