*Walk the Line* activity

Designate a line (eg a rope) on the floor and get children to stand around it and a little away from it.

Call out various scenarios and say *ritual or routine?* One side of rope for each. Children stand according to whether they think it’s a ritual or routine – firmly over one side if sure, closer to line if not, or straddling line if they don’t know. Ask various children: *Why have you chosen to stand there?* Children who have chosen opposite can challenge.

SCENARIOS

Taking the register

Footballers swapping shirts

Taking dog for a walk

Blowing out birthday cake candles

Checking under the bed before you go to sleep

Washing up

Saying prayers

ROUTINE

RITUAL

