



Community Adaptation to Climate Change Workshop

Outline:

Join Hampshire & Isle of Wight Wildlife Trust to find the solutions to help a community adapt and be resilient to the changing climate as they face flooding risk, high temperatures and drought. Be the pioneering conservationists in helping the community to live with the changing climate, help tackle climate change at community level and increase biodiversity. A fun, practical workshop discovering the risks and the solutions to tackling climate change.

Teacher Instructions:

Resource required:

- Adaptation Scotland posters- either print copies or use download on screen
- Printed community issues cards- issues the community faces with the challenges of climate change.
- Printed community solution cards- solutions to the issues caused by climate change
- Menti survey link sent prior to workshop
- Materials for pupils to create own community-
Paper & pens or collage material like scrap paper ect
Or modelling clay (Teachers choice)

Instructions:

- Craig to introduce the issues communities face with climate change and are there solutions? Show the issue and solutions cards on screen, talk through a few as examples. (5 mins)
- In groups of 4 to 6 or as a whole class (Teachers choice) talk through the issues cards and solutions. Work together to match the solutions with the issue caused by climate change. Each class or school have to complete the menti survey for sharing their matches. (5 mins)
- Come back together and as a whole group and look at the menti meter to see what issue and solutions have been matched. (5mins)
- Craig to run through the Adaptation Scotland poster resource for how we can adapt to climate change, focusing on solutions to some issues as examples. (5 mins)
- Craig to talk through how we now need to design a community by thinking about the issues it will face and add the solutions to the community design. In small groups use any materials listed in resource list to make your community model. Label with solutions. (20 mins)
- Gather back and share some of the models and what solutions pupils have used and why. (5 mins)
- Finish

