**RE Long Term Plan 2022-2023**

Understanding Christianity Living Difference Jewish traditions Hindu traditions Muslim traditions Buddhist traditions

Golden Threads: Special Love Belonging Community

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| Assessments | Autumn 1Communicate  | Autumn 2Contextualise  | Spring 1 Apply | Spring 2Enquire | Summer 1Evaluate | Summer 2Contextualise |
| EYFS | ThankingHarvest Sukkot (Creation/Fall UC) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecialSpecial person(Incarnation UC/ Celebration)  | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial Jewish traditions - special times (Shabbat) | New life(Salvation UC)  | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial Story telling Jewish traditions - Special books  | Looking forward  |
| Year 1/2 Year A | Bread as a *symbol* Creation / Fall (UC) | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLoveA special baby Incarnation (UC)  | Change Gospel - People Jesus met (UC) | BelongingRemembering Jewish traditions Passover  | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecialSpecial person (Buddha) Buddhist traditions | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecialSpecial books Jewish traditions - Torah  |
| Year 1/2 Year B | Celebrating harvest Creation/ Fall (UC)  | Light as a symbol - adventJewish traditions Hanukkah  | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunityKindnessBuddhist traditions | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLoveSad and Happy Salvation (UC) | Authority in Jesus life God (UC)  | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecialSpecial clothingJewish traditions |
| Year 3/4 Year A | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunityBuddhist traditionsCommunity | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLoveHoly Mary mother of God Incarnation (UC) | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLoveHindu traditions Devotion | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecialPascal candle - Ritual Salvation (UC) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunityPlaces of worship People of God (UC) | BelongingHindu traditions Protection |
| Year 3/4 Year B | Hindu tradition Good and evil | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpLove / SpecialHeart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockAngels Incarnation (UC Digging deeper) | Stones as symbols Kingdom of God (UC) | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLoveSuffering Salvation (UC) | BelongingBuddhist traditions Teaching | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunityHindu traditionsRitual  |
| Year 5/6 Year A | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLoveBuddhist traditions Peace | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecialWarning - the Magi Incarnation/God (UC)  | BelongingMuslim traditions5 pillars (Belonging) | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLoveGrace Salvation (UC) | Justice Gospel (UC) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunityMuslim traditions Symbol and worship (Places of worship)  |
| Year 5/6 Year B | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunityStewardship Kingdom of God (UC)  | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLoveInterpretation of gospels of Luke and Matthew Incarnation/God (UC) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecialMuslim traditions Pilgrimage (Hajj and Zakat) | Resurrection Salvation (UC)  | Buddhist traditions Enlightenment | BelongingMuslim traditions Peace (Qur’an, sawm, Ramadam)  |

**Notes**

Always **use the cycle of enquiry**. Use the concept (Living Difference - download the plan) and then add in bits from the relevant Understanding Christianity module to the contextualise, evaluate and enquiry parts of the cycle. Remember Living Difference IV is the syllabus we have to follow and Understanding Christianity is a resource to help us with our planning. Its aim is to provide children with a deeper understanding of Christian concepts.

**Links between UC and LDIV**

• Making sense of the text = Apply and Enquire
• Understanding the impact = Contextualise
• Making connections = Evaluate
• Children’s own experiences = Communicate and apply

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| **Religions taught at Brighstone** |
| **Abrahamic** | **Dharmic** |
| ChristianityJudaismIslam | HinduismBuddhism |
| **Non religions are discussed where appropriate** |
| HumanismAtheistAgnostic |

**Teaching hours**

KS1: 36 hours per year (approx. 1 hour a week)

KS2: 45 hours per year (approx.. 1 hour and 15 minutes a week)

Every second half term we block RE.