**RE Long Term Plan 2022-2023**

C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpUnderstanding Christianity Living Difference Jewish traditions Hindu traditions Muslim traditions Buddhist traditions



Golden Threads: Special Love Belonging Community

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Assessments | Autumn 1  Communicate | Autumn 2  Contextualise | Spring 1  Apply | Spring 2  Enquire | Summer 1  Evaluate | Summer 2  Contextualise |
| EYFS | Thanking  Harvest Sukkot (Creation/Fall UC) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial  Special person  (Incarnation UC/ Celebration) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial  Jewish traditions - special times (Shabbat) | New life  (Salvation UC) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial  Story telling  Jewish traditions - Special books | Looking forward |
| Year 1/2 Year A | Bread as a *symbol* Creation / Fall (UC) | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLove  A special baby Incarnation (UC) | Change  Gospel - People Jesus met (UC) | Belonging  Remembering Jewish traditions Passover | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial  Special person (Buddha)  Buddhist traditions | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial  Special books  Jewish traditions - Torah |
| Year 1/2 Year B | Celebrating harvest Creation/ Fall (UC) | Light as a symbol - advent  Jewish traditions Hanukkah | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunity  Kindness  Buddhist traditions | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLove  Sad and Happy  Salvation (UC) | Authority in Jesus life  God (UC) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial  Special clothing  Jewish traditions |
| Year 3/4 Year A | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunity  Buddhist traditions  Community | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLove  Holy Mary mother of God  Incarnation (UC) | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLove  Hindu traditions Devotion | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial  Pascal candle - Ritual  Salvation (UC) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunity  Places of worship People of God (UC) | Belonging  Hindu traditions Protection |
| Year 3/4 Year B | Hindu tradition  Good and evil | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpLove / Special  Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockAngels  Incarnation (UC Digging deeper) | Stones as symbols Kingdom of God (UC) | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLove  Suffering  Salvation (UC) | Belonging  Buddhist traditions Teaching | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunity  Hindu traditions  Ritual |
| Year 5/6 Year A | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLove  Buddhist traditions Peace | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial  Warning - the Magi  Incarnation/God (UC) | Belonging  Muslim traditions  5 pillars (Belonging) | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLove  Grace  Salvation (UC) | Justice  Gospel (UC) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunity  Muslim traditions Symbol and worship (Places of worship) |
| Year 5/6 Year B | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3EA6ACB4.tmpCommunity  Stewardship Kingdom of God (UC) | Heart icon. Single high quality outline symbol for web design or mobile  app. Thin line sign for design logo. Blue pictogram on white background.  Vector illustration Stock Vector | Adobe StockLove  Interpretation of gospels of Luke and Matthew Incarnation/God (UC) | C:\Users\r.lennon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D59EDC3.tmpSpecial  Muslim traditions Pilgrimage (Hajj and Zakat) | Resurrection Salvation (UC) | Buddhist traditions Enlightenment | Belonging  Muslim traditions Peace (Qur’an, sawm, Ramadam) |

**Notes**

Always **use the cycle of enquiry**. Use the concept (Living Difference - download the plan) and then add in bits from the relevant Understanding Christianity module to the contextualise, evaluate and enquiry parts of the cycle. Remember Living Difference IV is the syllabus we have to follow and Understanding Christianity is a resource to help us with our planning. Its aim is to provide children with a deeper understanding of Christian concepts.

**Links between UC and LDIV**

• Making sense of the text = Apply and Enquire  
• Understanding the impact = Contextualise  
• Making connections = Evaluate  
• Children’s own experiences = Communicate and apply

|  |  |
| --- | --- |
| **Religions taught at Brighstone** | |
| **Abrahamic** | **Dharmic** |
| Christianity  Judaism  Islam | Hinduism  Buddhism |
| **Non religions are discussed where appropriate** | |
| Humanism  Atheist  Agnostic | |

**Teaching hours**

KS1: 36 hours per year (approx. 1 hour a week)

KS2: 45 hours per year (approx.. 1 hour and 15 minutes a week)

Every second half term we block RE.