**RE CONCEPTS**

**Apply**

**How does the concept affect your life? Is the concept important to us or not?**

**What difference does the concept make to our lives?**

**What do you think the concept means?**

**Inquire**

**Contextualise**

**What do religious people do with the concept? Look at stories, festivals, artefacts, pictures or the things they do.**

**Why is the concept important to the religious people we have learned about?
Why is the concept important to me?**

**Evaluate**

**Communicate**

**What are your feelings when you think about the concept? Think about things in your own life to do with the concept.**

**Child**